

Celebrating World Catholic Education Day 2022

May 26, 2022 (Ascension, 40 days after Easter)



Responding to Pope Francis' Call for a Global Compact on Education



October 2021 Meeting with Religious Leaders

Excerpts from Remarks by Pope Francis

"Two years ago [...] I promoted the initiative of a Global Compact on Education in order "to rekindle our dedication for and with young people, renewing our passion for a more open and inclusive education, including patient listening, constructive dialogue and better mutual understanding". I invited everyone "to unite our efforts in a broad educational alliance, to form mature individuals capable of overcoming division and antagonism, and to restore the fabric of relationships for the sake of a more fraternal humanity."



Photo: © Korea.net (Jeon Han)



Photo: © Vatican News

"Today we want to state that our religious traditions, which have always played a leading role in schooling, from teaching literacy to higher education, reaffirm their mission of integrally educating each individual: head, hands, heart and soul. [...] The beauty and harmony of what it is to be fully human."

Source: Message from Pope Francis for the meeting with representatives of religions on the theme "Religions and Education: towards a Global Compact on Education", October 5, 2021.

7 Commitments for the Global Compact

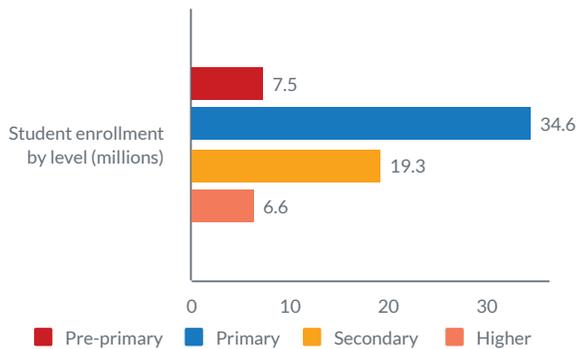
Vademecum, Congregation for Catholic Education

- 1** To make human persons the centre
To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture. 
- 2** To listen to the voices of children and young people
To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person. 
- 3** To advance the women
To encourage the full participation of girls and young women in education. 
- 4** To empower the family
To consider the family as the first and essential place of education. 
- 5** To welcome
To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized. 
- 6** To find new ways of understanding economy and politics
To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology. 
- 7** To safeguard our common home
To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment. 

Statistics about Catholic Education

Global enrollment in Catholic education in 2020

68.0 million students, including 34.6 million in primary school



The 5 top countries by enrolment at the pre-school, primary, and secondary levels are all low or lower-middle income: DR Congo, Kenya, Malawi, India, Uganda (income classification from the World Bank)



Share of all primary school students in low- and lower-middle income countries

7 in 10

Selected statistics on the contributions of Catholic schools and universities from [Global Catholic Education Reports](#)

Contributions to education systems

- In sub-Saharan Africa, 11.0% of all primary school students are in a Catholic school
- In low income countries, 13.7% of all primary school students are in a Catholic school
- Catholic education contributes to education pluralism and the right to education
- In many Catholic schools, student learning tends to be comparatively higher

Contributions to communities

- Catholic schools and universities emphasize values and integral human development
- Catholic schools and universities enroll children from all backgrounds and faiths

Economic contributions

- Budget savings for states of more than US\$ 100 billion (PPP) per year in 38 countries
- Contribution to the future earnings of today's workers of at least US\$12 trillion

Source: [Global Catholic Education Report 2021: Education Pluralism, Learning Poverty, and the Right to Education](#) and 2020 Statistical Yearbook of the Church.

Celebrating Educators

Global Catholic Education Interview Series

To access more than 130 interviews celebrating educators globally, including a collection for World Catholic Education Day 2022, go to <https://www.globalcatholiceducation.org/interviews>.

World Catholic Education Day 2022



Responding to the Call from Pope Francis: Seven Commitments for a Global Compact on Education

Edited by Quentin Wodon

May 2022



Research in Service of Catholic Education Practice



Interviews in Honor of Professor Gerald Grace
Edited by Quentin Wodon, February 2022



Ensuring a Bright Future for All Children



Interviews at the Frontline of Working with Children at Risk Globally
Edited by Quentin Wodon, April 2021



Catholic Education in Africa and the Middle East



Perspectives from National Leaders
Edited by Quentin Wodon, June 2022



World Catholic Education Day 2021



Celebrating Educators and Working Together for the Global Compact on Education
May 2021



Values, Economics, and Catholic Social Thought: Interviews with Catholic Economists



Volume 1: North America

Edited by Quentin Wodon, July 2022



Science, Philosophy, and Theology in Dialogue



Interviews with Expanded Reason Awards Recipients

Edited by Quentin Wodon

April 2022



If you would like to suggest an individual for an interview in the interview series, contact us at <https://www.globalcatholiceducation.org/contact>.

Resources

Selected reports available for download

To download reports, click on the visuals below.

Global Report on Integral Human Development 2022



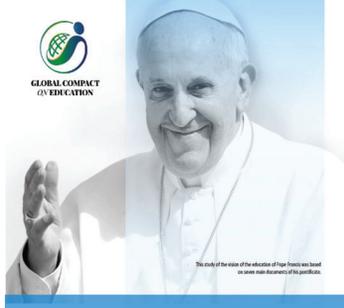
Measuring the Contributions of Catholic and Other Faith-based Organizations to Education, Healthcare, and Social Protection

Quentin Wodon
January 2022



LUIZ F. KLEIN, S.J.
June 15, 2021

How does Francisco see education?



Global Catholic Education Report 2021



Education Pluralism, Learning Poverty, and the Right to Education

Quentin Wodon
March 2021



Educatio Si Bulletin

Issue 8, Spring 2021

GLOBAL REPORT 2021 AND COMMITTING OIEC TO THE GLOBAL COMPACT

Edited by Philippe Richard and Quentin Wodon
Spring 2021

GLOBAL CATHOLIC EDUCATION REPORT 2021
INFORME MONDIAL SUR L'ÉDUCATION CATHOLIQUE 2021
RAPPORT MONDIAL SUR L'ÉDUCATION CATHOLIQUE 2021

Catholic schools and universities serve 68 million students and contribute to the right to education especially in low income countries.
Les écoles et universités catholiques accueillent 68 millions d'étudiants et contribuent au droit à l'éducation, en particulier dans les pays à faible revenu.

COMMITTING OIEC TO THE GLOBAL COMPACT
COMPROMETER A LA OIEC CON EL PACTO MONDIAL
ENGAGER L'OIEC DANS LE PACTE MONDIAL

Proceedings of the OIEC Event Held on February 25, 2021 - Actes de l'événement tenu par l'OIEC le 25 février 2021

Paul Barber, Héctor García, María de Jesús Zambrano, Hermano Raúl Araya, Father Jose Alberto Mesa, Maria de Jesus Zambrano, Hermano Raúl Araya, Father Jose Alberto Mesa

Letter of Commitment from OIEC to the Global Compact - Carta de compromiso de la OIEC con el Pacto Global por la Educación - Lettre d'engagement de l'OIEC avec le Pacte Éducatif Mondial

Road Map: Promoting and Building the OIEC Commitment from the Bottom Up - Hoja de Ruta: Promover y construir el Pacto Educativo Global desde lo local - Feuille de Route: Promouvoir et construire le Pacte éducatif global depuis le local

Perspectiva: Rehacer juntos el Pacto Educativo Global - Educar con sentido, en la cultura del encuentro

In collaboration with - Avec la collaboration de - En collaboration con



CHRISTIAN SCHOOLS AND THE FUTURES OF EDUCATION: A Contribution to UNESCO's Futures of Education Commission by the International Office of Catholic Education and the Global Pedagogical Network - Joining in Reformation

Paul Barber, Michel Berter, John Cho, Katerina Ceretika, Njibbi Frederick Fondarney, Ignasi Grau i Galles, Heide Hambrich, Joseph Hennessy, Annela Kottner, Jonathan Leake, Alan Marshall, José Mesa, Samuel Mutabazi, Augusta Muthigan, Philippe Richard, Annette Scheunpflug, Birgit Sender-Koschel, Maureen White, and Quentin Wodon*

November 2020

This document is available among others at www.GlobalCatholicEducation.org and www.unesco.org/en/foe



*Several of the authors serve with OIEC or IFCU in a volunteer capacity. These authors endorse this contribution on a personal basis. The contribution need not necessarily reflect the views of their employer.

For a short (9') video on key findings from the Global Catholic Education Report 2021, click on the visual on the right.

IHD (Integral Human Development) Shorts

The Global Catholic Education Report 2021: Education Pluralism, Learning Poverty, and the Right to Education

Quentin Wodon
March 21, 2021

Global Catholic Education Report 2021



Other resources are available at Global Catholic Education (<https://www.globalcatholiceducation.org/>).

Committing to the Global Compact

For more information, visit our websites



ORGANIZACION MUNDIAL DE ANTIGUOS ALUMNOS DE LA EDUCACION CATOLICA
ORGANISATION MONDIALE DES ANCIENS ELEVES DE L'ENSEIGNEMENT CATHOLIQUE
WORLD ORGANIZATION OF ALUMNI OF CATHOLIC EDUCATION

Click on the logos to access the websites.



This brochure was designed by the volunteer team at Global Catholic Education.



Celebrating World Catholic Education Day 2022: Responding to Pope Francis' Call for a Global Compact on Education

