

Call for Papers

Special issue of Journal of Global Catholicism on **Catholic Education and Pluralism**

Background

Globally, the Catholic Church estimates that 35.0 million children were enrolled in Catholic primary schools in 2018, with an additional 19.3 million children enrolled in Catholic secondary schools, and 7.3 children enrolled at the preschool level¹. While the reality of Catholic schools and universities depends on context, there are common threads in some of the challenges and opportunities they face. Of particular importance is the issue of pluralism, and how it is practiced in Catholic schools, given that in many schools, a large percentage of students enrolled may not be Catholic. Another aspect of pluralism, which is no less important, relates to the diversity of experiences in Catholic schools across countries or even within countries, and what this may mean for the mission of Catholic schools.

Special Issue

The Journal of Global Catholicism is considering a special issue on Catholic education to be published in the Spring of 2022. The journal typically publishes 3-4 articles per issue, but with the possibility of a double issue from this Call for Papers. Some articles could be shorter while others could be longer (as the journal is published online, there is flexibility on length). Authors considering submitting an article are encouraged to contact Dr. Quentin Wodon at GlobalCatholicEducation@gmail.com to share their idea and receive initial feedback on whether it may be a good fit for the special issue. Articles focusing on the “global south” are especially encouraged. While individual articles may focus on particular countries or areas within countries, we hope that the collection of essays will help show the diversity of lived experiences in Catholic schools across contexts. A majority of the articles are expected to focus on pre-primary, primary, and secondary education, but articles on Catholic universities are also welcome.

Deadline for submission: May 31, 2021.

Please send articles to Quentin Wodon at GlobalCatholicEducation@gmail.com.

About the journal

The [Journal of Global Catholicism](#) is an international, interdisciplinary peer-reviewed journal. Its purpose is to foster the understanding of diverse forms of lived Catholicism with attention to their significance for theoretical approaches within and across multiple academic disciplines such as anthropology, history, sociology, media studies, psychology, theology, and philosophy. Lived Catholicism is an intentionally broad designation that encompasses the various ways Catholicism is expressed and embodied through practical human activity.

¹ Secretariat of State of the Vatican, (2020). *Annuario statisticum Ecclesiae 2018 / Statistical yearbook of the Church 2018 / Annuaire statistique de l'Eglise 2018*. Vatican City: Libreria Editrice Vaticana.